NHES:96 Parent and Family Involvement in Education and Civic Involvement Interview

INTRO.   [READ DISPLAY IF RESPONDENT WAS NOT SCREENER RESPONDENT:] [Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. (We are conducting a voluntary and confidential study about the educational experiences of children./We are also interested in how children learn about their communities and government.)] I'd like to talk with you now about (CHILD). These questions usually take about 20 minutes.

Demographic Characteristics [Path = All]

PA1.   [Before we begin, I'd like to confirm (his/her) age.] In what month and year was (CHILD) born?

	MONTH ( )			YEAR ( )	
CDOBMM	1	JANUARY	7		JULY
CDOBYY	2	FEBRUARY	8		AUGUST
	3	MARCH	9		SEPTEMBER
	4	APRIL	10		OCTOBER
	5	MAY	11		NOVEMBER
	6	JUNE	12		DECEMBER

> Calculate AGE95 = child's age on December 31, 1995. Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to PA3.

PA2.   That would mean that (CHILD) [is (AGE)/turns (AGE) this month]. Is that right?

	YES 1	(GO TO PA3)
AGECONF	NO 2	(RETURN TO PA1)

> If AGE95 < 3 or > 20, go to CLOSE1. Else, go to next box.

> If SX18 = 1 (every member of household learned English as first language) and R is Screener R, autocode PA3 = 1 and PA4 = 1 and go to PAINTRO. Else, ask PA3.

PA3.   What language does (CHILD) speak most at home?

	ENGLISH 1
CSPEAK	SPANISH 2
	SPANISH AND ENGLISH EQUALLY 3
	ANOTHER LANGUAGE 91
CSPEAKOS/R	SPECIFY_____
	CHILD DOESN'T SPEAK 4

NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read.

Variables designated by /R appear on the restricted file only.

PA4.   How about you? What language do you speak most at home?

RESSPEAK
- ENGLISH 1
- SPANISH 2
- SPANISH AND ENGLISH EQUALLY 3
- ANOTHER LANGUAGE 91

RESSPEOS/R
  SPECIFY_____

> If the respondent is the child's mother/father, copy SX24 to PA5 and ask PA6/PA7, then ask PA5 for every other household member. If respondent is not the child's mother/father, copy SX24 to PA5 and ask PA5 for every other household member. Else, for Screener R, copy SX24 to PA5.

PAINTRO.   Now I'd like to ask how the people in your household are related to (CHILD).

PA5.   [FOR EACH HOUSEHOLD MEMBER EXCEPT RESPONDENT:]
                How is (PERSON) related to (CHILD)?

RELATN1-
RELATN15
- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1   (GO TO PA6)
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2   (GO TO PA7)
- BROTHERS, INCLUDING STEP,
    ADOPTED, AND FOSTER 3   (GO TO FIRST BOX AFTER PA7)
- SISTERS, INCLUDING STEP,
    ADOPTED, AND FOSTER 4   (GO TO FIRST BOX AFTER PA7)
- GRANDPARENT 5   (GO TO FIRST BOX AFTER PA7)
- AUNT 6   (GO TO FIRST BOX AFTER PA7)
- UNCLE 7   (GO TO FIRST BOX AFTER PA7)
- COUSIN 8   (GO TO FIRST BOX AFTER PA7)
- OTHER RELATIVE/GUARDIAN
    (BUT NOT HUSBAND/WIFE) 9   (GO TO FIRST BOX AFTER PA7)
- NONRELATIVE/GUARDIAN
    (BUT NOT BOYFRIEND/GIRLFRIEND) 10   (GO TO FIRST BOX AFTER PA7)
- HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND 11   (GO TO FIRST BOX AFTER PA7)

PA6.   [Are you/Is (PERSON)] (CHILD)'s...

MOMTYPE
- Birth mother, ... 1
- Adoptive mother, ... 2
- Stepmother, or 3
- Foster mother? 4

PA7.   [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE
- Birth father, ... 1
- Adoptive father, ... 2
- Stepfather, or 3
- Foster father? 4

> *Ask PA5 for next household member. If last household member, go to next box.*

> *If RELATION = 5 (grandparent in household), use sex of grandparent to drive displays and go to next box.*
> *Else, go to next box.*

> *Set HHMOM:*
> *1 = birth/adoptive mother in household.*
> *2 = step or foster mother.*
> *3 = no mom and no dad, female R.*
> *4 = else.*
> *Set HHDAD:*
> *1 = birth/adoptive father in household.*
> *2 = step or foster father.*
> *3 = no mom and no dad, male R.*
> *4 = else.*

Current School Status

> *If respondent is screener respondent, copy SX7 for child to PB1, SX8 to PB2, SX8A to PB3, SX9 to PB4, SX10 to PB5, and go to box after PB5. Else, ask PB1.*

PB1.

Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/nursery school, kindergarten, or school)?

ENROLL

YES 1   (GO TO BOX)
NO 2   (GO TO BOX)

> *If AGE95 > = 18, code PB2 = 2 (not in home school), and go to PB4. Else, if AGE95 > = 5 and < = 17, ask PB2. Else, if AGE95 = 3 to 4 and PB1 = 1 (enrolled), go to PB4. Else, if AGE95 = 3 to 4 and PB1 = 2 (not enrolled) go to 1st box after PB9.*

PB2.

Some parents decide to educate their children at home rather than sending them to school. Is (CHILD) being schooled at home?

HOMESCHL

YES 1   (GO TO PB3)
NO 2   (GO TO BOX)

PB3.

So (CHILD) is being schooled at home <u>instead</u> of at school?

*

YES 1   (GO TO PB5)
NO 2   (RECODE PB2 = 2 AND GO TO BOX)

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If PB1 = 1 (enrolled) and PB2 = 2 (not in home school),
ask PB4.
Else, if AGE95 = 5 or 6 and PB1 = 2 (not enrolled) and
PB2 = 2 (not in home school), go to first box after PB9.
Else, if AGE95 > = 7 and PB1 = 2 (not enrolled) and PB2
= 2 (not in home school), go to CLOSE1.
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PB4.   What grade or year is (CHILD) attending?
            [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N	(GO TO BOX AFTER PB5)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX AFTER PB5)
KINDERGARTEN	K	(GO TO BOX AFTER PB5)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX AFTER PB5)
FIRST GRADE	1	(GO TO BOX AFTER PB5)
SECOND GRADE	2	(GO TO BOX AFTER PB5)
THIRD GRADE	3	(GO TO BOX AFTER PB5)
FOURTH GRADE	4	(GO TO BOX AFTER PB5)
FIFTH GRADE	5	(GO TO BOX AFTER PB5)
SIXTH GRADE	6	(GO TO BOX AFTER PB5)
SEVENTH GRADE	7	(GO TO BOX AFTER PB5)
EIGHTH GRADE	8	(GO TO BOX AFTER PB5)
NINTH GRADE/FRESHMAN	9	(GO TO BOX AFTER PB5)
TENTH GRADE/SOPHOMORE	10	(GO TO BOX AFTER PB5)
ELEVENTH GRADE/JUNIOR	11	(GO TO BOX AFTER PB5)
TWELFTH GRADE/SENIOR	12	(GO TO BOX AFTER PB5)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED	U	(GO TO PB5)
SPECIAL EDUCATION	S	(GO TO PB5)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB5.   What grade would (CHILD) be in if (he/she) were attending [school/a school with regular grades]? [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART . .	N	(GO TO BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX)
KINDERGARTEN	K	(GO TO BOX)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX)
FIRST GRADE	1	(GO TO BOX)
SECOND GRADE	2	(GO TO BOX)
THIRD GRADE	3	(GO TO BOX)
FOURTH GRADE	4	(GO TO BOX)
FIFTH GRADE	5	(GO TO BOX)
SIXTH GRADE	6	(GO TO BOX)
SEVENTH GRADE	7	(GO TO BOX)
EIGHTH GRADE	8	(GO TO BOX)
NINTH GRADE/FRESHMAN	9	(GO TO BOX)
TENTH GRADE/SOPHOMORE	10	(GO TO BOX)
ELEVENTH GRADE/JUNIOR	11	(GO TO BOX)
TWELFTH GRADE/SENIOR	12	(GO TO BOX)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED, NO EQUIVALENT	U	(GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

> If (grade/equivalent > = 6 and < =12) or (AGE95 > = 12 and PB5 (grade equivalent) = U) and the child was not sampled for a youth interview, sample the child for a youth interview. Else, if (grade/equivalent = N, T, K, or P) or (grade/equivalent > = 1 and < = 5) or [(AGE95 > = 3 and < = 11) and PB5 (grade equivalent) = U] and the child was sampled for a youth interview, do not sample the child for a youth interview (code youth interview IY).

> If AGE95 > = 5 and PB2 = 1 (home school) and PB5 (grade equivalent) = N, go to first box after PB9. Else, if AGE95 = 3 or 4 and PB1 = 1 (enrolled), go to first box after PB9. Else, if PB2 = 1 (home school), ask PB6. Else, go to PB7.

PB6.   Has (CHILD) ever attended a public or private school other than home school?

EVRSCHL

YES	1	(GO TO BOX AFTER PB7)
NO	2	(GO TO PB9)

PB7.   Since turning 5 years old, has (CHILD) ever been schooled at home instead of attending a public or private school for kindergarten (or any grade)?

EVRHOME

YES	1	(GO TO BOX)
NO	2	(GO TO 1ST BOX AFTER PB9)

> If PB6 = 1 (ever attended a school) or PB7 = 1 (ever home schooled), ask PB8. Else, go to first box after PB9.

PB8.   Including this year, for which grades has (CHILD) been schooled at home for all or part of the year?
[DISPLAY GRADES THROUGH CHILD'S CURRENT GRADE]
[CODE ALL THAT APPLY]

HOMET	TRANSITIONAL KINDERGARTEN (BEFORE K)	T
HOMEK	KINDERGARTEN	K
HOMEP	PREFIRST GRADE (AFTER K)	P
HOME1	FIRST GRADE	1
HOME2	SECOND GRADE	2
HOME3	THIRD GRADE	3
HOME4	FOURTH GRADE	4
HOME5	FIFTH GRADE	5
HOME6	SIXTH GRADE	6
HOME7	SEVENTH GRADE	7
HOME8	EIGHTH GRADE	8
HOME9	NINTH GRADE/FRESHMAN	9
HOME10	TENTH GRADE/SOPHOMORE	10
HOME11	ELEVENTH GRADE/JUNIOR	11
HOME12	TWELFTH GRADE/SENIOR	12

PB9.   What are the main reasons you decided to school (CHILD) at home?
[CODE ALL THAT APPLY.]

HSRELIGN	RELIGIOUS REASONS	1
HSBETTER	CAN GIVE CHILD A BETTER EDUCATION AT HOME	2
HSOBJECT	OBJECT TO WHAT SCHOOL TEACHES	3
HSENVIRN	POOR LEARNING ENVIRONMENT AT SCHOOL	4
HSCHALNG	SCHOOL DOES/DID NOT CHALLENGE CHILD	5
HSPRIVAT	WANT PRIVATE SCHOOL BUT CANNOT AFFORD IT	6
HSDESIRE	COULD NOT GET INTO A DESIRED SCHOOL	7
HSILL	CHILD HAS TEMPORARY ILLNESS	8
HSDISABL	CHILD HAS SPECIAL NEEDS/DISABILITY	9
HSCAREER	PARENT'S CAREER	10
HSAGE	CHILD NOT OLD ENOUGH FOR GRADE/TO ENTER SCHOOL	11
HSBEHAV	STUDENT BEHAVIORAL PROBLEMS	12
HSCHAR	TO DEVELOP CHARACTER/MORALITY	13
HSSCPROB	PROBLEM WITH AVAILABLE PUBLIC/PRIVATE SCHOOLS	14
HSFAMLY	FAMILY REASONS	15
HSTRAN	TRANSPORTATION/DISTANCE/CONVENIENCE	16
HSOTHER	OTHER_____	91
HSOTHEOS/R		

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Set FIPATH:

N =     [(AGE95 > = 3 and AGE95 < = 6) and PB1 = 2
        (not enrolled) and PB2 = 2 (not in home school)] or
        [PB4/PB5 (grade/equivalent) = N] or [PB5 (grade
        equivalent) = U and AGE95 = 3 or 4]
        (preschoolers)
E =     [PB4/PB5 (grade/equivalent) = T, K, P
        (kindergarten) or 1, 2, 3, 4, or 5 and PB2 NE 1 (not
        in home school)] or [PB5 (grade equivalent) = U
        and AGE95 > = 5 and < = 11 and PB2 NE1 (not in
        home school)] (elementary)
M =     [PB4/PB5 (grade/equivalent) = 6, 7, or 8 and PB2
        NE 1 (not in home school)] or [PB5 (grade
        equivalent) = U and AGE95 = 12 or 13 and PB2
        NE 1 (not in home school)] (middle school/junior
        high)
S =     [PB4/PB5 (grade/equivalent) = 9, 10, 11, or 12 and
        PB2 NE 1 (not in home school)] or [PB5 (grade
        equivalent) = U and AGE95 > = 14 and PB2 NE 1
        (not in home school)] (upper school/senior high)
H =     AGE95 > = 5 and PB2 = 1 (home school) and PB5
        (grade equivalent) NE N (home schoolers)
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IF FIPATH = H, go to box after PD12.  Else, if FIPATH =
N, ask PC1.  Else, go to PDINTRO.
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Head Start/Center-based Programs [Path = N]

PC1.   Is (CHILD) now attending Head Start?

                        YES 1   (GO TO BOX AFTER PC3)
NHSNOW   NO 2   (GO TO PC2)

PC2.   [IF PROGRAM ALREADY KNOWN, VERIFY BY SAYING: I think you told me earlier that (CHILD) was attending
              a program. Let me just confirm...]
              Is (CHILD) now attending a day care center, nursery school, preschool, or prekindergarten?

NCBNOW   YES 1   (GO TO PC3)
                        NO 2   (GO TO BOX AFTER PD12)

PC3.   Does (CHILD) attend one day care center, nursery school, preschool, or prekindergarten program or
              more than one program?

                        ONE 1
NNUMPROG   MORE THAN ONE 2

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If PC1 = 1 (child in Head Start) or PC3 = 1 (attends one
program), go to PCINTRO.  Else, if PC3 = 2 (more than
one program), go to PCINTRO and ask about the program
where child spends the most time.
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PCINTRO.   I'm going to ask you some questions about (CHILD)'s (Head Start program/the program (CHILD) goes to). (I'd like you to answer for the program where (he/she) spends the most time.)

> If PC1 = 1 (child in Head Start), go to PC5.
> Else, ask PC4. Else, if respondent has already given you the name of the program in PB1 (school enrolled) or PC2 (attendance at center-based program) and PC3 = 1 (child attends one program), code PC4 and go to PC5.

PC4.   [IF PROGRAM NAME ALREADY KNOWN, CODE PC4 AND GO TO NEXT QUESTION.]
        First, would you call (it/the program where (CHILD) spends the most time)...

NTYPE
        A day care center, ... 1
        A nursery school, ... 2
        A preschool, ... 3
        A prekindergarten, or 4
        Something else? 5
NTYPEOS/R   (SPECIFY)_____

PC5.   How many <u>hours</u> each <u>week</u> does (CHILD) attend the (Head Start program/PROGRAM)?

NHRS   HOURS . . . . □□   (GO TO BOX AFTER PDINTRO)

Preschool or School Characteristics [Path = N (attending Head Start or a center-based program), E, M, S]

PDINTRO.   Now let's talk about the school (CHILD) goes to (now).

> If this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (two sampled children go to the same school and respondent is the same for both children)and [RACE for CHILD1 and CHILD2 = 1 or 5 (white or other) and HISPANIC for CHILD1 and CHILD2 = 1 (Hispanic)], or [RACE for CHILD1 and CHILD2 = 1 (white) and HISPANIC = 2 for CHILD1 and CHILD2 (not Hispanic, refused, don't know)], or
> [RACE for CHILD1 and CHILD2 is the same (race is the same for both children) and equal to 2, 3, or 4 (black, American Indian or Alaskan Native, Asian or Pacific Islander)], or [RACE for CHILD1 and CHILD2 = 5 (other) and HISPANIC for CHILD1 and CHILD2 = 2 (not Hispanic, refused, or don't know)], copy CHILD1's information to CHILD2's record for questions PD1 through PD10 and go to box after PD10. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school and respondent is the same for both children), copy CHILD1's information to CHILD2's record for questions PD1 through PD9 and go to PD10.
> Else, go to next box.

> If respondent is screener respondent and (FIPATH = E, M, or S) or (FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program), copy SX11 for child to PD1 and go to box after PD1. Else, if (FIPATH = E, M, or S) or (FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program) and respondent is not the screener respondent, ask PD1.

PD1. Does (CHILD) go to a public or private (school/Head Start program/PROGRAM)?

SPUBLIC

PUBLIC 1
PRIVATE 2

> If FIPATH = N and PC1 = 1 or PC2 = 1 (child attends Head Start or a program), ask PD2. Else, if FIPATH = E, M, or S, and PD1 = 1 (public school), ask PD3. Else, if FIPATH = E, M, or S, and PD1 = 2 (private school), go to PD4.

PD2. Is (CHILD's) (Head Start program/program) run by a government agency, such as your local school district?

SGOVT

YES .... 1 (GO TO PD6)
NO .... 2 (GO TO PD6)

PD3. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE

ASSIGNED .... 1 (GO TO PD7)
CHOSEN .... 2 (GO TO PD7)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE .... 3 (GO TO PD7)

PD4. Is the school church-related or not church-related?

SRELGON

CHURCH-RELATED .... 1 (GO TO PD5)
NOT CHURCH-RELATED .... 2 (GO TO PD7)

PD5. Is it a Catholic school?

SCATHLIC

YES .... 1 (GO TO PD7)
NO .... 2 (GO TO PD7)

PD6. Is (CHILD)'s [Head Start program/(PROGRAM)] in a school that also has kindergarten or first grade or other grades?

SOTHGRAD

YES .... 1 (GO TO PD8)
NO .... 2 (GO TO PD10)

PD7.   What is the lowest grade taught at (CHILD)'s school?

SLOW

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

PD8.   What is the highest grade taught at [(this school)/(CHILD)'s school)]?

SHIGH

TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN	9
TENTH GRADE/SOPHOMORE	10
ELEVENTH GRADE/JUNIOR	11
TWELFTH GRADE/SENIOR	12

> **If FIPATH = E, M, or S, ask PD9. Else, go to PD10.**

PD9.   Approximately how many students are enrolled in (CHILD)'s school? Would you say...
        [IF RESPONDENT SAYS "DON'T KNOW," ASK: Do you know the number in (his/her) grade?]

SNUMSTUD

Under 300,	1	(GO TO PD10)
300-599,	2	(GO TO PD10)
600-999, or	3	(GO TO PD10)
1,000 or more?	4	(GO TO PD10)
NUMBER OF STUDENTS IN GRADE GIVEN	91	(GO TO PD9OV)

PD9OV.   NUMBER OF STUDENTS IN GRADE .... ☐☐☐☐
SNUMGRAD

PD10.   Approximately what percent of the (students/children) at (CHILD)'s (school/Head Start program/PROGRAM) are (white but not Hispanic/black/Hispanic/American Indian or Alaska Native/Asian or Pacific Islander/the same race or ethnic background as (CHILD))? Would it be...

SETHNIC

Less than 25 percent, ... 1
25 to 75 percent, or 2
More than 75 percent? 3
CHILD IS IN HOME-BASED HEAD START 4

> *If FIPATH = E, M, or S, ask PD11. Else, go to box after PD11.*

PD11.   Since the beginning of this school year, has (CHILD) been in the same school?

SSAMEFAL

YES 1
NO 2

> *If this is the interview for CHILD2 and FIPATH = N, recode PD12 = -1 for CHILD1's interview and go to box after PD12. Else, if this is the interview for CHILD2 and FIPATH NE N, go to box after PD12. Else, if this is the interview for CHILD1 and 2 children are sampled in the same household and FIPATH for CHILD1 NE N, check grade of CHILD1 against grade of CHILD2 from SX9 or SX10 and SPUBLIC of CHILD1 against XPUBL of CHILD2 (whether both children go to public schools). If it is possible from responses PD7 and PD8 for CHILD1 that CHILD2 attends the same school and the respondents for both interviews are the same, ask PD12. If not possible, autocode PD12 = -1 and go to box after PD12.*

PD12.   Does (CHILD1) go to the same school as (CHILD2)?

SSAME

YES 1
NO 2

> *If FIPATH = H and [PB4/PB5 (grade/equivalent) = 6 through 12] or [PB5 (grade equivalent) = U and AGE95 > = 12], go to PE10. Else, if FIPATH = H and [PB4/PB5 (grade/equivalent) = T, K, P, or 1 through 5] or [PB5 (grade equivalent) = U and AGE95 > = 5 and < =11], go to PIINTRO. Else, if FIPATH = N and [PC1 = 2 and PC2 = 2 (child not in center-based care)], go to box before PH1. Else, go to PEINTRO.*

PEINTRO.   Now I have a few questions about (CHILD)'s experiences (this school year/since September at (his/her) current school) [in Head Start/at (PROGRAM)].

> *If FIPATH = N, go to PE5. Else, if grade/equivalent = T, K, or P or (PB4 (grade equivalent) = U and AGE95 <= 6), go to PE6. Else, go to next box.*

> *If this is the interview for CHILD1 or [the interview for CHILD2 and PD12 = 1 in CHILD1's interview (two children attend the same school) and (grade/equivalent) = T, K, or P for CHILD1 or (PB5 (grade equivalent) = U and AGE95 <= 6 for CHILD1)], ask PE1a-g. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent is the same for both children, ask PE1a-d and PE1f and PE1g and copy response for CHILD1 to PE1e for CHILD2. Else, ask PE1a-g.*

PE1.   Please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statements:

(YA8 a-e)[2]

			SA	A	D	SD
SECHALNG	a.	(CHILD) is challenged at school [ACADEMICALLY]	1	2	3	4
SEENJOY	b.	(CHILD) enjoys school	1	2	3	4
SETEADIS	c.	(CHILD)'s teachers maintain good discipline in the classroom	1	2	3	4
SERESPCT	d.	In (CHILD)'s school, most students and teachers respect each other	1	2	3	4
SEPRIDIS	e.	The principal and assistant principal maintain good discipline at [(CHILD)'s school/my children's school]	1	2	3	4
SEWELCOM	f.	(CHILD)'s school welcomes my family's involvement with the school	1	2	3	4
SEEASY	g.	(CHILD)'s school makes it easy to be involved there	1	2	3	4

> *If PA4 = 2, 4, or 91 (respondent speaks another language than English), ask PE2. Else, go to PE3.*

PE2.   Is (CHILD)'s school understanding of the needs of families who don't speak English?

FSBLANG
YES 1
NO 2

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[2]Items with comparable questions on the youth interview show that item in parentheses.

PE3. Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects, does (CHILD) get mostly...

SEGRADES

A's,	1	(GO TO PE6)
B's,	2	(GO TO PE6)
C's,	3	(GO TO PE6)
D's,	4	(GO TO PE6)
F's, or	5	(GO TO PE6)
Does (CHILD)'s school not give these grades?	6	(GO TO PE4)

PE4. Would you describe (CHILD)'s work at school as...

SEGRADEQ

Excellent,	1	(GO TO PE6)
Above average,	2	(GO TO PE6)
Average,	3	(GO TO PE6)
Below average, or	4	(GO TO PE6)
Failing?	5	(GO TO PE6)

PE5. Since September, have any of (CHILD)'s care providers or teachers at (the Head Start program/PROGRAM) contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)] about any problems that (CHILD) was having there?

SEPROBLM

YES	1	(GO TO PFINTRO)
NO	2	(GO TO PFINTRO)
NO EXPERIENCE/NEWLY ENROLLED	3	(GO TO PFINTRO)

PE6. Have any of (CHILD)'s teachers or (his/her) school contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] about any <u>behavior</u> problems (he/she) is having in school this year?

SEBEHAVR

YES	1
NO	2

PE7. Have any of (his/her) teachers or (his/her) school contacted you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] about any problems (he/she) is having with <u>school work</u> this year?

SESCHLWR

YES	1
NO	2

PE8. Since starting kindergarten, has (CHILD) repeated any grades?

SEREPEAT

YES	1	(GO TO PE9)
NO	2	(GO TO BOX BEFORE PE10)

PE9.   What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK   KINDERGARTEN . . . . K
SEREPT1   FIRST GRADE 1
SEREPT2   SECOND GRADE 2
SEREPT3   THIRD GRADE 3
SEREPT4   FOURTH GRADE 4
SEREPT5   FIFTH GRADE 5
SEREPT6   SIXTH GRADE 6
SEREPT7   SEVENTH GRADE 7
SEREPT8   EIGHTH GRADE 8
SEREPT9   NINTH GRADE/FRESHMAN 9
SEREPT10   TENTH GRADE/SOPHOMORE 10
SEREPT11   ELEVENTH GRADE/JUNIOR 11
SEREPT12   TWELFTH GRADE/SENIOR 12

```
If FIPATH = N or E, go to PFINTRO. Else, ask PE10.
```

PE10.   Do you think (CHILD) will...
[AT FIRST NO, GO TO BOX]

		YES	NO
SEAFTRHS	a. Attend school after high school?	1	2
SECOLLEG	b. Graduate from a 4-year college?	1	2

```
If FIPATH = H and PB6 = 2 (did not attend public or
private school other than home school), go to PIINTRO.
Else, ask PE11.
```

PE11.   Has (CHILD) ever had an in- or out-of-school suspension or been expelled from school?

YES 1   (GO TO PE12)
SESUSEXP   NO 2   (GO TO BOX AFTER PE12)

PE12.   Has (CHILD) been...

		YES	NO
SESUSIN	a. Suspended?	1	2
SEEXPEL	b. Expelled?	1	2

```
If PE12a = 1 (suspended), ask PE12OV.
Else, go to box after PE12OV.
```

PE12OV.   Was that this school year?

SESUSINY   YES 1
                NO 2

```
If FIPATH = H, go to PIINTRO. Else, go to PFINTRO.
```

PFINTRO.   Now I'd like to ask you about your family's involvement with (CHILD)'s [school/current school/Head Start program/(PROGRAM)].

┌───┐
│ *If telephone number ends with an even number, ask PF1.*   │
│ *Else, ask PF2.*   │
└───┘

PF1.   Since (the beginning of this school year/September), have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]...

[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/ foster father), did both of you, or did neither of you?]

[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OF FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N
FSMEETNG *(FSMEETNP)*	a. Attended a general (school/Head Start/ PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization? ...	1	2	1	2	3	4
FSATCNFN *(FSCFNP)*	b. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2	1	2	3	4
FSSPORT *(FSSPORTP)*	c. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)?	1	2	1	2	3	4
FSVOLNTR *(FSVOLNTP)*	d. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2	1	2	3	4 (GO TO PF3)

┌───┐
│ *If any PF1a or b = 2 (did not go to a meeting), ask PF1OV.* │
└───┘

PF1OV.   Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting (this school year/since September)?

FSHADMEE   YES 1
FSHADCN   NO 2

┌───┐
│ *If FIPATH = N, ask a and c through f of PF2. Else, if*   │
│ *FIPATH = E, M, or S, ask a, b, and d through f of PF2.*   │
└───┘

PF2. Since (the beginning of this school year/September), have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)]...

[IF YES AND THE RESPONDENT IS THE MOTHER OR FATHER AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS): Did you do this, did (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father), did both of you, or did neither of you?]

[ELSE IF YES AND HHMOM AND HHDAD = 1 OR 2 (TWO PARENTS) AND THE RESPONDENT IS NOT THE MOTHER OF FATHER: Did (CHILD)'s (mother/stepmother/foster mother) do this, did (CHILD)'s (father/stepfather/foster father), did both of them, or did neither of them?]

		YES	NO	M	F	B	N
FSBAC (FSBACP)	a. Attended (an open house or) a back-to-school night?	1	2	1	2	3	4
FSATTPTA (FSPTAP)	b. Attended a meeting of a PTA, PTO, or Parent-Teacher Student Organization?	1	2	1	2	3	4
FSATTCOU (FSCOUP)	c. Gone to a meeting of a parent advisory group or policy council?	1	2	1	2	3	4
FSATCNFN (FSCFNP)	d. Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2	1	2	3	4
FSSPORT (FSSPORTP)	e. Attended a (school/Head Start/PROGRAM) or class event, such as a play, (or) sports event (or science fair) because of child?	1	2	1	2	3	4
FSVOLNTR (FSVOLNTP)	f. Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2	1	2	3	4

> If any PF2a, b, c, or d = 2 (did not go to a meeting), ask
> PF2OV. Else, go to PF3.

PF2OV. Has (CHILD)'s (school/Head Start/PROGRAM) had this type of meeting this school year/since September)?

FSHADBAC
FSHADPTA
FSHADCOU
FSHADCN

YES 1
NO 2

PF3. (During this school year/since September), how many times have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] gone to meetings or participated in activities at (CHILD)'s school?

FSFREQ TIMES .... ☐☐☐

> If FIPATH = N, go to PF5. Else, ask PF4.

PF4.   Some schools have written parent involvement agreements or learning compacts that say how parents and the school will share the responsibility for their children's education. Does (CHILD)'s (school/current school) have a written agreement like that?

FSAGREE

        YES 1

        NO 2

PF5.   We're also interested in times the (school/Head Start program/PROGRAM) contacted you home without your having contacted them first. (During this school year/Since September), have any of (CHILD)'s teachers or (his/her) (school/current school/Head Start program/PROGRAM)... [IF YES, ASK: Have they done that one to two times or three or more times?]

			YES	NO	1-2 TIMES	3+ TIMES	HOME HS	
FSNOTES	a.	Sent your family personal notes?	1	2	1	2	3	*FSNOTEP*
FSMEMOS	b.	Provided newsletters, memos or notices addressed to all parents?	1	2	1	2	3	*FSMEMOP*
FSPHONE	c.	Called you on the phone?	1	2	1	2	3	*FSPHONEP*

> *If FIPATH = N or (grade equivalent = T, K, or P), and (AGE95 < = 5)], ask a through e of PF6. Else, if (grade/equivalent = 1 through 5) or [(grade equivalent = U) and (AGE95 > = 6 and < = 11)] or FIPATH = M, ask a through g of PF6. Else, if FIPATH = S, ask a through i of PF6.*

> *If this is the interview for CHILD1, ask PF6 according to the instructions in the box above. Else, if this is the interview for CHILD2 and PD5 = 1 in CHILD1's interview (two sampled children attend the same school) and the respondent for both children is the same, ask PF6 according to the instructions in the box above, but do not ask PF6c. Else, ask PF6 according to the instructions in the box above.*

PF6.   For each statement that I read you, please tell me how well (CHILD)'s [school/current school/Head Start program/(PROGRAM)] has been doing the following things (during this school year/since September):

[IF NECESSARY, READ AFTER STATEMENTS FOLLOWING THE FIRST STATEMENT.]: Would you say (CHILD)'s [school/current school/Head Start program/(PROGRAM)] does this very well, just O.K., or doesn't do it at all.

[ACCEPT "DON'T KNOW" AS AN ANSWER.]

			Does it very well	Just O.K.	Doesn't do it at all
FSSPPERF	a.	Lets you know (between report cards) how (CHILD) is doing in (school/the program). Would you say (CHILD)'s [school/current school/Head Start program/(PROGRAM)] does this very well, just O.K., or doesn't do it at all	1	2	3
FSSPCDEV	b.	Helps you understand what children at (CHILD)'s age are like	1	2	3
FSSPVOLN	c.	Makes you aware of chances to volunteer at the (school/program)	1	2	3
FSSPHOME	d.	Provides workshops, materials, or advice about how to help (CHILD) learn at home	1	2	3
FSSPSERV	e.	Provides information on community services to help (CHILD) or your family	1	2	3
FSSPHW	f.	Provides information about how to help (CHILD) with (his/her) homework	1	2	3
FSSPCOUR	g.	Provides information about why (CHILD) is placed in particular (groups or) classes	1	2	3
FSSPCOLL	h.	Provides information on how to help (CHILD) plan for college	1	2	3
FSSPWORK	i.	Provides information about how to help (CHILD) plan for work after (he/she) completes (his/her) education	1	2	3

> **If FIPATH = N, go to PF8. Else, ask PF7.**

PF7.   Has (CHILD)'s current (school/school or district) given you [or (CHILD)'s (mother/stepmother/ foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] written information about students as a group, telling you about their standardized test scores or attendance rates?

YES 1
FSPROFIL   NO 2

Involvement in School Decisionmaking

> **If this is the interview for CHILD1, ask PF8. Else, if this is the interview for CHILD2 and PD12 = 1 in CHILD1's interview (2 sampled children attend the same school) and the respondent for both children is the same, copy parent/guardian's CHILD1 response to PF8 for CHILD2 and go to box after PF9. Else, ask PF8.**

PF8.   Does (CHILD)'s (school/current school/Head Start program/PROGRAM) include parents on committees or in other groups that make decisions about school policies having to do with the school budget, what will be taught, discipline, or other policies?

FSDECIS

YES 1

NO 2

PF9.   At (CHILD)'s (school/current school/Head Start program/PROGRAM), do parents have a real say in school policy decisions?

FEPOLICY

YES 1

NO 2

> *If FIPATH = N, go to box before PH1. Else, if grade/equivalent = T, K, or P or (PB5 (grade equivalent) = U and AGE95 <= 6), go to PIINTRO.*
> *Else, go to PGINTRO.*

Family Involvement in Schoolwork [Path = E (not kindergarten), M, S]

PGINTRO.   Now I have some questions about (CHILD)'s homework.

PG1.   How often does (CHILD) do homework at home? Would you say...

FHHOME

Never, ... 1	(GO TO PIINTRO)
Less than once a week, ... 2	(GO TO PG2)
1 to 2 times a week, ... 3	(GO TO PG2)
3 to 4 times a week, or 4	(GO TO PG2)
5 or more times a week? 5	(GO TO PG2)

PG2.   During this school year, how often did you [(or (CHILD)'s (mother/stepmother/foster mother/ father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] help (him/her) with (his/her) homework? Would you say... [DISPLAY RESPONSE CATEGORIES UP TO RESPONSE FOR PG1.]

FHHELP

Never, ... 1

Less than once a week, ... 2

1 to 2 times a week, ... 3

3 to 4 times a week, or 4

5 or more times a week? 5

PG3.   During this school year, has any teacher in (CHILD)'s (school/current school) assigned homework or a project, such as a family tree, that was meant to have (him/her) share ideas and talk with family members?

FHSHARE

YES 1

NO 2

> *If grade/equivalent = 6 through 12 or (grade equivalent = U and AGE95 => 12, ask PG4.*
> *Else, go to PINTRO.*

PG4.   How confident do you feel about (your ability/the ability of anyone in your household) to help (CHILD) in each of the following subjects? How about...
[AFTER READING FIRST STATEMENT (AND OTHERS IF NECESSARY), ASK: Would you say very, somewhat, or not at all confident?]

			VERY	SOME-WHAT	NOT AT ALL	N/A
FHBMATH	a.	The math (he/she) has this year?	1	2	3	4
FHBENGL	b.	English composition, literature, or reading?	1	2	3	4
FHBSCIEN	c.	The science (he/she) has this year?	1	2	3	4

> *Go to PIINTRO.*

Support for Families of Preschoolers   [Path = N]

> *Ask PH1 through PH4 only once for each household.*

PH1.   Since last September, have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] gone to...

			YES	NO
SFATTGRP	a.	Any support groups to help with parenting?	1	2
SFATTCLS	b.	A parenting class?	1	2

PH2.   [Not counting any services that came from Head Start/the PROGRAM)], have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] ever...

			YES	NO
SFSUPCTR	a.	Gone to a family support center where parents can meet with other parents, go to training activities, and/or find resources or services?	1	2
SFVISITS	b.	Received more than one home visit from someone trained to talk about raising children?	1	2

> *If PH2b = 1, ask PH3. Else, go to PIINTRO.*

PH3.   There are many different names for people who do home visits, such as parent educators, family mentors, medical doctors or nurses. What description is best for the person who visited you in your home?

	PARENT EDUCATOR	1
SFVISTYP	FAMILY MENTOR	2
	MEDICAL DOCTOR	3
	NURSE	4
	SOCIAL WORKER	5
	OTHER	91
SFVISTOS/R	SPECIFY_____	

PH4.   Have you had home visits in the past 12 months?

SFVIS12
```
YES . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
NO . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
```

Family Involvement Outside of School   [Path = All]

PIINTRO.   Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

> *If FIPATH = N or grade/equivalent = T, K, P, or 1 through 3 or (grade equivalent = U and AGE95 <= 9), ask PI1. Else, go to box after PI1.*

PI1.   How many times have you or someone in your family <u>read</u> to (CHILD) in the past <u>week</u>? Would you say...

FOREADTO
```
Not at all, . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Once or twice, . . . . . . . . . . . . . . . . . . . . . . . . 2
3 or more times, or . . . . . . . . . . . . . . . . . . . . . 3
Every day? . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
```

> *If FIPATH = N or grade/equivalent = T, K, or P, or (grade equivalent = U and AGE95 <= 6), ask PI2. Else, if grade/equivalent = 1 through 5 or (grade equivalent = U and AGE95 > 6 and <= 11), ask PI3. Else, if grade/equivalent = 6 through 12 or (grade equivalent = U and AGE95 >= 12), ask PI4.*

PI2.   <u>In the past week</u>, has anyone in your family done the following things with (CHILD)?
[IF YES: How many times? Would you say one or two times, or three or more?
IF NO: GO TO NEXT QUESTION.]

			YES	NO	1-2 TIMES	3+ TIMES	
FOSTORY	a.	Told (him/her) a story?	1	2	1	2	FOSTORYN
FOWORDS	b.	Taught (him/her) letters, words, or numbers?	1	2	1	2	FOWORDSN
FOMUSIC	c.	Taught (CHILD) songs or music?	1	2	1	2	FOMUSICN
FOCRAFTS	d.	Worked on arts and crafts with (him/her)?	1	2	1	2	FOCRAFTN
FOSPORTS	e.	Played a game, sport, or exercised together?	1	2	1	2	FOSPORTN
FOERAND	f.	Took (CHILD) along while doing errands like going to the post office, the bank, or the store?	1	2	1	2	FOERANDN
FOCHORE	g.	Involved (him/her) in household chores like cooking, cleaning, setting the table, or caring for pets?	1	2	1	2	FOCHOREN (GO TO BOX AFTER PI4)

PI3.   <u>In the past week</u>, has anyone in your family done the following things with (CHILD)?

		YES	NO
FOSTORY	a. Told (him/her) a story?	1	2
FOCHORE	b. Involved (CHILD) in household chores like cooking, cleaning, setting the table, or caring for pets?	1	2
FOCRAFTS	c. Worked on arts and crafts with (him/her)?	1	2
FOBUILD	d. Worked on a project with (CHILD) that you didn't think of as a chore, like building, making, or fixing something?	1	2
FOSPORTS	e. Played a game, sport, or exercised together? . . .	1	2 (GO TO BOX AFTER PI4)

PI4.   <u>In the past week</u>, has anyone in your family done the following things with (CHILD)?

		YES	NO
FOBUILD	a. Worked on a project with (CHILD), like arts and crafts, building, making, or fixing something? . .	1	2
FOSPORTS	b. Played a game, sport, or exercised together? . . .	1	2
FORESPON	c. Discussed with (CHILD) how (he/she) would manage(his/her) time?	1	2
FOAFTHS	d. In the past <u>month</u>, has anyone in your family discussed (CHILD)'s future high school courses or plans for after high school with (him/her)? . .	1	2

> *If FIPATH = M or S or [FIPATH = H and (grade/equivalent = 6 through 12)], go to PJINTRO. Else, ask PI5.*

PI5.   <u>In the past month</u>, that is, since (MONTH) (DAY), has anyone in your family done the following things with (CHILD)?

		YES	NO
FOLIBRAY	a. Visited a library?	1	2
FOCONCRT	b. Gone to a play, concert, or other live show?	1	2
FOMUSEUM	c. Visited an art gallery, museum, or historical site?	1	2
FOZOO	d. Visited a zoo or aquarium?	1	2
FOETHNIC	e. In the past month, has anyone in your family done other things, such as talked with (CHILD) about (his/her) family history or ethnic heritage?	1	2
FOGROUP	f. Attended an event sponsored by a community, ethnic, or religious group?	1	2
FOSPRTEV	g. Attended an athletic or sporting event in which (CHILD) was not a player?	1	2

> *If FIPATH = N, go to PJINTRO. Else, if [FIPATH = H and (grade/equivalent = T, K, P, or 1 through 5) or (grade equivalent = U and AGE95 > = 5 and < = 11)], go to PI7. Else, ask PI6.*

PI6.   During this school year, has (CHILD) participated in any <u>school</u> activities such as sports teams, band or chorus, or safety patrol?

(YB3)

	YES	1
FOSCHACT	NO	2

PI7.   During this school year, has (CHILD) participated in any activities outside of school, such as music lessons, church or temple youth group, scouting, or organized team sports, like soccer?

FOLESSON   YES 1

                       NO 2

Family Rules [Path = E, H]

PI8.   Are there family rules for (CHILD) about...
(YA6a,d,e)

			YES	NO
FORBED	a.	What time (CHILD) goes to bed on school nights?	1	2
FORTVTIM	b.	Rules about the amount of time (he/she) is allowed to watch television?	1	2
FORTVPRG	c.	Rules about what television programs (he/she) is allowed to watch?	1	2

Health and Disability [Path = All]

PJINTRO.   Now I have a few questions about (CHILD)'s health.

> **If FIPATH = N, ask PJ1. Else, go to box after PJ1.**

PJ1.   Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

                       YES 1

HDDELAY   NO 2

> **If FIPATH = N or FIPATH = E or [FIPATH = H and ((grade/equivalent) = T, K, or P, or 1 through 5) or (grade equivalent = U and AGE95 <= 11)], ask PJ2. Else, if FIPATH = M or S or [FIPATH = H and ((grade/equivalent) = 6 through 12) or (grade equivalent = U and AGE95 >= 12)], go to PJ3.**

PJ2.   Does (CHILD) have any of the following disabilities?
            [RANDOM START; KEEP h LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech impairment?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDOTHER	h.	Another health impairment lasting 6 months or more?	1	2

> **If PJ1 or any of PJ2 a through h = 1, go to PJ4.**
> **Else, go to box after PJ4.**

PJ3. Does (CHILD) have any physical, emotional, or mental condition which limits or interferes with (his/her) ability...

			YES	NO
HDSCHL	a.	To do regular school work?	1	2
HDPHY	b.	To take part in sports, games, or other activities with children (his/her) age?	1	2	(GO TO BOX AFTER PJ7)

PJ4. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

YES 1
HDAFFECT NO 2

```
┌─────────────────────────────────────────────────────┐
│   If FIPATH = N, ask PJ5.  Else, go to box after PJ7. │
└─────────────────────────────────────────────────────┘
```

PJ5. About how long has it been since (CHILD) last saw a medical doctor or other health professional for a checkup, shots, or other routine care? Would you say...

Less than 1 year, ... 1
HNDOCWHN 1 year, but less than 2 years, or 2
2 years or more? 3

PJ6. Has (CHILD) ever been to a dentist or dental hygienist for dental care?

YES 1   (GO TO PJ7)
HNDNTIST NO 2   (GO TO BOX AFTER PJ7)

PJ7. About how long has it been since (CHILD) last saw a dentist or dental hygienist for dental care? Would you say...

Less than 1 year, ... 1
HNDNTWHN 1 year, but less than 2 years, or 2
2 years or more? 3

Activities That Promote Civic Involvement

Information About Politics and National Issues

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┌──────────────────────────────────────────────────────┐
│  If FIPATH = M or S or [FIPATH = H and (grade/equivalent │
│  = 6 through 12) or (grade equivalent = U) and AGE95    │
│  > = 12)], go to next box.  Else, go to PLINTRO.        │
└──────────────────────────────────────────────────────┘
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┌──────────────────────────────────────────────────────┐
│     Ask PKINTRO through PK5 once per respondent.        │
└──────────────────────────────────────────────────────┘
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PKINTRO. Next I have some questions about the national news. This includes news about what is happening in Congress, what the President is doing, or what political candidates are saying.

PK1. How often do you read about the national news in a newspaper or newsmagazine, like *Newsweek,*
(YD1) *Time,* or *U.S. News and World Report*? Would you say...

Almost every day, ... 1
CPRDNEWU At least once a week, ... 2
At least once a month, or 3
Hardly ever? 4

PK2.   How about (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)?

CPRDNEWS

```
ALMOST EVERY DAY . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
AT LEAST ONCE A WEEK . . . . . . . . . . . . . . . . . . . . . . . . 2
AT LEAST ONCE A MONTH  . . . . . . . . . . . . . . . . . . . . . 3
HARDLY EVER . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
```

PK3.

(YD2)

CPWATCHU

How often do you watch the national news on television or listen to the national news on the radio? Would you say...

```
Almost every day, . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
At least once a week,  . . . . . . . . . . . . . . . . . . . . . . . 2
At least once a month, or . . . . . . . . . . . . . . . . . . . . 3
Hardly ever? . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
```

PK4.   How about (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin)?

CPWATCH

```
ALMOST EVERY DAY . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
AT LEAST ONCE A WEEK . . . . . . . . . . . . . . . . . . . . . . . . 2
AT LEAST ONCE A MONTH  . . . . . . . . . . . . . . . . . . . . . 3
HARDLY EVER . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4
```

PK5.   During the past week, did the other adult(s) in your household read about the national news in the newspaper or watch or listen to the national news?

CPNEWSOT

```
YES . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
NO . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
```

PK6.　　　During the past week, has (CHILD) watched or listened to the national news with [you (or) (his/her) (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/ uncle/cousin) (or (the) other adult(s) in your household)]?

(YD3)

　　　　　　　　　　　YES 1

CPNEWSHH　　　NO 2

Participation in Community and Political Activity　[Path = M, S, H (grade equivalent 6-12)]

```
┌─────────────────────────────────────────────────────────────┐
│     Ask PKINTRO2 through PK15 or PK16 only once per           │
│                        respondent.                            │
└─────────────────────────────────────────────────────────────┘
```

PKINTRO2.　　Next, I have some questions about activities you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] participate in and interests you may have.

PK7.　　　Are you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] a member of any organizations, like a community group, church or synagogue, union, or professional organization?

　　　　　　　　　　　YES 1

CPOTHORG　　　NO 2

PK8.　　　How often have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/ grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] attended religious services in the past year?　Would you say...

　　　　　[RECORD FOR THE HOUSEHOLD MEMBER WHO ATTENDS MOST FREQUENTLY.]

　　　　　　　　　　　Never, ... 1

CPRELFRQ　　　About once or twice, ... 2

　　　　　　　　　　　Several times during the year, ... 3

　　　　　　　　　　　About once or twice a month, or 4

　　　　　　　　　　　Nearly every week or more? 5

PK9.　　　Do you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association?

(YC17)

　　　　　　　　　　　YES 1

CPSERVC　　　NO 2

PK10. Which of the following activities, if any, have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)] done in the <u>past twelve months</u>, that is, since (MONTH) 1995?

			YES	NO
CPMONEY	a.	Contributed money to a candidate, a political party, or some political cause?	1	2
CPVOLUNT	b.	Worked either for pay or as a volunteer for a a candidate, a political party, or some political cause?.	1	2
CPTELISS	c.	Written or telephoned an editor or public official or signed a petition about issues that concern you?	1	2
CPPUBMTG	d.	Attended a public meeting, for example, a town meeting, a political rally, or a meeting of a neighborhood organization?.	1	2
CPBOYCOT	e.	Participated in a protest or boycott? 1	2	

PK11. Have you [or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your householdl)] voted in a national or state election in the United States in the past 5 years, that is, since 1991?

CPVOTE5
YES 1
NO/NOT A CITIZEN/NOT OLD ENOUGH 2

Political Attitudes and Knowledge

PK12. Now I'd like your opinion on some things. There are no right or wrong answers.
(YD5) [READ QUESTIONS CAREFULLY AND REPEAT IF NECESSARY.]

			YES	NO
CPCOMPLI	a.	People might say, "Politics and government seem so complicated that a person like me can't really understand what's going on." Is this true for you?	1	2
CPFAMSAY	b.	Also, people might say, "My family doesn't have <u>any</u> say in what the federal government does." Is this true for your family?	1	2
CPAGNST	c.	If a person wanted to make a speech in your community against churches and religion, should he or she should be allowed to speak?	1	2
CPBOOK	d.	Suppose a book that most people disapproved of was written, for example, saying that it was all right to take illegal drugs. Should a book like that be kept <u>out</u> of a public library?	1	2

PK13. Suppose you wanted to write a letter to someone in the government about something that concerned you. Do you feel that you could write a letter that clearly gives your opinion?
(YD6)

YES 1
CPLETTER NO 2

PK14.   Imagine you went to a community meeting and people were making comments and statements.
          Do you think you could make a comment or statement at a public meeting?
(YD7)

                        YES 1
                        NO 2
CPMTG   DEPENDS ON MEETING, ISSUE, ETC. 3
                        WOULD NEVER WANT TO MAKE STATEMENT 4

          ┌───┐
          │ *If telephone number ends with an even number, ask PK15.* │
          │   *Else, go to PK16.*   │
          └───┘

PK15.   Here are a few questions about the government in Washington. Many people don't know the
          answers to these questions, so if there are some you don't know, just tell me and we will go on.
(YD8)   [BEGIN WITH RANDOM START.]

          a.   What job or political office is now held by Al Gore?

CPVP   VICE PRESIDENT 1
                        OTHER ANSWER 2
                        DON'T KNOW 3
                        REFUSED TO ANSWER 4

          b.   Whose responsibility is it to determine if a law is constitutional or not... the President, the
                Congress, or the Supreme Court?

CPLAW   SUPREME COURT 1
                        PRESIDENT 2
                        CONGRESS 3
                        OTHER ANSWER 4

          c.   Which party now has the most members in the House of Representatives in Washington?

CPHOUSE   REPUBLICAN 1
                        DEMOCRATIC 2
                        OTHER ANSWER 3
                        DON'T KNOW 4
                        REFUSED TO ANSWER 5

          d.   How much of a majority is needed for the U.S. Senate and House to override a presidential
                veto?

CPVETO   TWO-THIRDS/67 PERCENT/67 OR MORE
                          SENATORS AND 291 OR MORE MEMBERS
                          OF THE HOUSE 1
                        OTHER ANSWER 2
                        DON'T KNOW 3
                        REFUSED TO ANSWER 4

e.   Which of the two major parties is more conservative at the national level?

PK16.

(YD9)

Here are a few questions about the government in Washington. Many people don't know the answers to these questions, so if there are some you don't know, just tell me and we will go on. [BEGIN WITH RANDOM START.]

a.   What job or political office is now held by Newt Gingrich?

CPSPKR   SPEAKER (HEAD) OF THE HOUSE OF REPRESENTATIVES 1
                CONGRESSMAN/REPRESENTATIVE (TO CONGRESS)
                    (FROM GEORGIA) 2
                OTHER ANSWER 3
                DON'T KNOW 4
                REFUSED TO ANSWER 5

b.   Whose responsibility is it to nominate judges to the federal courts... the President, the Congress, or the Supreme Court?

CPJUDGE   PRESIDENT 1
                CONGRESS 2
                SUPREME COURT 3
                OTHER ANSWER 4
                DON'T KNOW 5
                REFUSED TO ANSWER 6

c.   Which party now has the most members in the U.S. Senate?

CPSENATE   REPUBLICAN 1
                DEMOCRATIC 2
                OTHER ANSWER 3
                DON'T KNOW 4
                REFUSED TO ANSWER 5

d.   What are the first ten amendments to the U.S. Constitution called?

CPCONST   BILL OF RIGHTS 1
                OTHER ANSWER 2
                DON'T KNOW 3
                REFUSED TO ANSWER 4

e.   Which of the two major parties is in favor of the larger defense budget?

CPDFENS   REPUBLICAN 1
                DEMOCRATIC 2
                OTHER ANSWER 3
                DON'T KNOW 4
                REFUSED TO ANSWER 5

PKCLOSE.   Those are all the questions about communities and government.

[IF RESPONDENT ASKS HOW WELL HE/SHE DID ON THE LAST SERIES OF QUESTIONS OR FOR THE RIGHT
ANSWERS, SAY: I don't have those questions or your answers on the screen any longer, but if you
give me your address at the end of the interview, I can mail the correct answers to you.]

Parent/Guardian Characteristics   [Path = All]

Mother Items

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Ask PLINTRO through PM10 only once per mother/father in
the household.
```

PLINTRO.   These next questions are about [you/(and) (CHILD)'s (mother/stepmother/foster mother)
(father/stepfather/foster father). [Let's start with (you/(CHILD)'s mother).]

```
If HHMOM = 1, 2, or 3 (mother or female guardian) and
respondent is not the screener respondent, ask PL1.  Else,
if HHMOM = 1, 2, or 3 (mother or female guardian) and
respondent is the screener respondent, copy SX20 to PL1
and go to box after PL1.
Else, if HHMOM = 4 (no mother/female guardian), go to
box after PL11.
```

PL1.   What was the <u>first</u> language [you/(CHILD)'s (mother/stepmother/foster mother)] learned to speak?

MOMLANG
ENGLISH 1   (GO TO PL3)
SPANISH 2   (GO TO BOX)
SPANISH AND ENGLISH EQUALLY 3   (GO TO BOX)
ANOTHER LANGUAGE 91   (GO TO BOX)

MOMLANOS/R
SPECIFY_____

```
If (mother/stepmother/foster mother) is respondent or the
female respondent in a household where HHMOM = 3,
copy response from PA4 to PL2 and go to box after PL2.
Else, ask PL2.
```

PL2.   What language does (CHILD)'s (mother/stepmother/foster mother) speak most at home now?

MOMSPEAK
ENGLISH 1
SPANISH 2
SPANISH AND ENGLISH EQUALLY 3
ANOTHER LANGUAGE 91

MOMSPEOS/R
SPECIFY_____

```
If respondent is the screener respondent, copy SX13 and
SX14 for mother/stepmother/foster mother/female
respondent to PL3 and PL4 and go to PL5.  Else, ask PL3.
```

PL3.   What is the highest grade or year of school that [you/(CHILD)'s (mother/stepmother/foster mother)]
          completed?

MOMGRADE	UP TO 8TH GRADE 1	(ENTER ACTUAL GRADE, GO TO PL4)
MOMGRAD1	9TH TO 11TH GRADE 2	(ENTER ACTUAL GRADE, GO TO PL4)
MOMGRAD2	12TH GRADE BUT NO DIPLOMA 3	(GO TO PL4)
	HIGH SCHOOL DIPLOMA/EQUIVALENT 4	(GO TO PL5)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA 5	(GO TO PL4)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6	(GO TO PL4)
	SOME COLLEGE BUT NO DEGREE 7	(GO TO PL4)
	ASSOCIATE'S DEGREE 8	(GO TO PL5)
	BACHELOR'S DEGREE 9	(GO TO PL5)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . 10	(GO TO PL5)
	MASTER'S DEGREE (MA, MS) 11	(GO TO PL5)
	DOCTORATE DEGREE (PHD, EDD) 12	(GO TO PL5)
	PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . 13	(GO TO PL5)

PL4.   (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

MOMDIPL	YES 1	
	NO 2	

PL5.   During the past week, did [you/(CHILD)'s (mother/stepmother/foster mother) work at a job for pay?

MOMWORK	YES 1	(GO TO PL7)
	NO 2	(GO TO PL6)
	RETIRED 3	(GO TO PL8)
	DISABLED/UNABLE TO WORK 4	(GO TO PL8)

PL6.   (Were you/Was she) on leave or vacation from a job?

MOMLEAVE	YES 1	(GO TO PL7)
	NO 2	(GO TO PL8)

PL7.   About how many total hours per week (do you/does she) usually work for pay, counting all
          jobs?
          [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS   WEEKLY HOURS .... ☐☐

PL8.   In the past 12 months, how many months (,if any,) (have you/has she) worked for pay?

MOMMTHS   MONTHS .... ☐☐

> If PL5 or PL6 = 1 (working or on leave/vacation), go to box
> after PL11. If PL5 = 3 (retired), autocode PL11 = 3 and
> go to box after PL11. Else, if PL5 = 4 (disabled/unable to
> work), autocode PL11 = 4 and go to box after PL11. Else,
> ask PL9.

PL9. (Have you/Has she) been actively looking for work in the past 4 weeks?

YES . . . . 1 (GO TO PL10)
MOMLOOK   NO . . . . 2 (GO TO PL11)

PL10. What (have you/has she) been doing in the past 4 weeks to find work...

MOMPUBL   CHECKED WITH A PUBLIC EMPLOYMENT AGENCY 1
MOMPRIV   CHECKED WITH A PRIVATE EMPLOYMENT AGENCY 2
MOMEMPL   CHECKED WITH AN EMPLOYER DIRECTLY OR
                    SENT YOUR RESUME 3
MOMREL   CHECKED WITH FRIENDS OR RELATIVES 4
MOMANSAD   PLACED OR ANSWERED ADS/SENT RESUMES 5
MOMREAD   READ WANT-ADS 6
MOMOTHER   SOMETHING ELSE 91
MOMOTHOS/R   SPECIFY_____

> If PL10 = 1 through 5 (looking for work), go to box after
> PL11. Else, ask PL11.

PL11. What (were you/was she) doing most of last week? Would you say...

                Keeping house or caring for children, ... 1
MOMACTY   Going to school, ... 2
                Retired, ... 3
                Unable to work, or 4
                Something else? 91
MOMACTOS/R   What was that?_____

> If HHDAD = 1, 2, or 3 (father or male guardian) and
> respondent is not the screener respondent, ask PM1.
> Else, if HHDAD = 1, 2, or 3 (father or male guardian) and
> respondent is the screener respondent, copy SX20 to PM1
> and go to box after PM1.
> Else, if HHDAD = 4 (no father or male guardian), go to first
> box after PM10.

Father Items

PM1. What was the <u>first</u> language [you/(CHILD)'s (father/stepfather/foster father)] learned to speak?

                ENGLISH . . . . 1 (GO TO PM3)
DADLANG   SPANISH . . . . 2 (GO TO BOX)
                SPANISH AND ENGLISH EQUALLY . . . . 3 (GO TO BOX)
                ANOTHER LANGUAGE . . . . 91 (GO TO BOX)
DADLANOS/R   SPECIFY_____

> If (father/stepfather/foster father) is respondent or the male
> respondent in a household where HHDAD = 3, copy
> responses from PA4 to PM2 and go to box after PM2.

PM2.   What language does (CHILD)'s (father/stepfather/foster father) speak most at home now?

DADSPEAK
    ENGLISH 1
    SPANISH 2
    SPANISH AND ENGLISH EQUALLY 3
    ANOTHER LANGUAGE 91

DADSPEOS/R
      SPECIFY_____

> *If respondent is the screener respondent, copy SX13 and*
> *SX14 for father/stepfather/foster father/male respondent to*
> *PM3 and PM4, and go to PM5. Else, ask PM3.*

PM3.   What is the highest grade or year of school that [you/(CHILD)'s (father/stepfather/foster father)]
      completed?

DADGRADE
DADGRAD1
DADGRAD2

UP TO 8TH GRADE 1	(ENTER ACTUAL GRADE, GO TO PM4)
9TH TO 11TH GRADE 2	(ENTER ACTUAL GRADE, GO TO PM4)
12TH GRADE BUT NO DIPLOMA 3	(GO TO PM4)
HIGH SCHOOL DIPLOMA/EQUIVALENT 4	(GO TO PM5)
VOC/TECH PROGRAM AFTER HIGH SCHOOL	
BUT NO VOC/TECH DIPLOMA 5	(GO TO PM4)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6	(GO TO PM4)
SOME COLLEGE BUT NO DEGREE 7	(GO TO PM4)
ASSOCIATE'S DEGREE 8	(GO TO PM5)
BACHELOR'S DEGREE 9	(GO TO PM5)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . 10	(GO TO PM5)
MASTER'S DEGREE (MA, MS) 11	(GO TO PM5)
DOCTORATE DEGREE (PHD, EDD) 12	(GO TO PM5)
PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE	
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . 13	(GO TO PM5)

PM4.   (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

DADDIPL
    YES 1
    NO 2

PM5.   During the past week, did [you/(CHILD)'s (father/stepfather/foster father)] work at a job for pay?

DADWORK

YES 1	(GO TO PM7)
NO 2	(GO TO PM6)
RETIRED 3	(AUTOCODE PM10 = 3 AND GO TO BOX AFTER PM10)
DISABLED/UNABLE TO WORK 4	(AUTOCODE PM10 = 4 AND GO TO BOX AFTER PM10)

PM6.   (Were you/Was he) on leave or vacation from a job?

DADLEAVE

YES 1	(GO TO PM7)
NO 2	(GO TO PM8)

PM7.   About how many total hours per week (do you/does he) usually work for pay, counting all jobs?
      [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS
    WEEKLY HOURS . . . . □□

PM8.   (Have you/Has he) been actively looking for work in the past 4 weeks?

DADLOOK

YES 1   (GO TO PM9)

NO 2   (GO TO PM10)

PM9.   What (have you/has he) been doing in the past 4 weeks to find work?

DADPUBL   CHECKED WITH A PUBLIC EMPLOYMENT AGENCY 1

DADPRIV   CHECKED WITH A PRIVATE EMPLOYMENT AGENCY 2

DADEMPL   CHECKED WITH AN EMPLOYER DIRECTLY OR

                      SENT YOUR RESUME 3

DADREL   CHECKED WITH FRIENDS OR RELATIVES 4

DADANSAD   PLACED OR ANSWERED ADS/SENT RESUMES 5

DADREAD   READ WANT-ADS 6

DADOTHER   SOMETHING ELSE 91

DADOTHOS/R   SPECIFY_____

PM10.   What (were you/was he) doing most of last week? Would you say...

DADACTY

Keeping house or caring for children, ... 1

Going to school, ... 2

Retired, ... 3

Unable to work, or 4

Something else? 91

DADACTOS/R   What was that?_____

Involvement of the Non-Residential Parent [Path = All]

PN1.   You said before that you are (CHILD)'s adoptive (mother/father). Does (CHILD) have an adoptive (mother/father)?

NRADOPTV

YES 1
NO 2

> If PN1 = 1 (child has adoptive mother or father), ask about adoptive parent in PNINTRO. Else, if PN1 = 2 (no adoptive mother or father), go to LINTRO.

PNINTRO   Now I would like to ask you a few questions about how much contact (CHILD)'s (birth/adoptive) (mother/father) (who doesn't live with you) has had with (him/her).

PN2.   [IF RESPONDENT REFUSES TO ANSWER ANY QUESTIONS ABOUT THE OTHER PARENT, ENTER "6" FOR PN2 AND GO TO NEXT QUESTION.]
(During this school year/Since September), has (CHILD) lived with you most of the time, lived with (his/her) (mother/father), or has (he/she) lived about half the time with you and half the time with (his/her) (mother/father)?

NRLIVAR1-
NRLIVAR1-

WITH RESPONDENT	1	(GO TO PN3)
MOST OF THE TIME WITH OTHER PARENT	2	(GO TO BOX AFTER PN6OV2)
HALF AND HALF	3	(GO TO BOX AFTER PN6OV2)
DECEASED	4	(GO TO PN3)
CHILD NEVER HAD CONTACT WITH OTHER PARENT	5	(GO TO PN9)
RESPONDENT DOES NOT WANT TO ANSWER		
ANY QUESTIONS	6	(GO TO LINTRO)

NRLIVOS1/R-
NRLIVOS2/R

OTHER 91   (GO TO PN3)
SPECIFY_____

PN3.   How long has it been since (CHILD)'s (mother/father) lived in the same household with (CHILD), if ever?

NRLIVEV1-
NRLIVEV2

NEVER LIVED IN HOUSEHOLD	0	(GO TO PN4)
NUMBER GIVEN	1	(GO TO PN3OV1)
CHILD NEVER HAD CONTACT WITH OTHER PARENT	2	(GO TO PN9)
RESPONDENT DOES NOT WANT TO ANSWER		
ANY MORE QUESTIONS	3	(GO TO LINTRO)

PN3OV1.   NUMBER . . . . □□   (GO TO PN3OV2)
NRLIVNU1-
NRLIVNU2

PN3OV2.   UNIT:
NRLIVUN1
NRLIVUN2

DAYS 1
WEEKS 2
MONTHS 3
YEARS 4

PN4.   [IF OTHER PARENT DECEASED, ENTER "3" FOR PN4 AND GO TO NEXT QUESTION.]
              Does (CHILD) currently have any contact with (his/her) (mother/father)?

                    YES 1   (GO TO PN5)
NRCONTA1-   NO 2   (GO TO PN6)
NRCONTA2   DECEASED 3   (GO TO LINTRO)
                    CHILD NEVER HAD CONTACT WITH OTHER PARENT 4   (GO TO PN9)
                    RESPONDENT DOES NOT WANT TO ANSWER
                       ANY MORE QUESTIONS 5   (GO TO LINTRO)

PN5.   In a typical month, about how many times does (CHILD)...
NRPHONE1-   TIMES
NRPHONE2   a.   Talk to (his/her) (mother/father) on the phone? . . . . .   ☐☐
NRLETTR1-   b.   Get a letter from (him/her)? [TYPICAL MONTH] . . . .   ☐☐
NRLETTR2   c.   See (his/her) (mother/father) in person?
NRSEE1-   [TYPICAL MONTH] . . . .   ☐☐
NRSEE2

              ╔══╗
              ║ *If PN5a = 0 (does not talk on phone with other parent in* ║
              ║   *typical month), go to PN5OV1. Else, go to PN5b.*   ║
              ╚══╝

PN5OV1.   In the past <u>year</u>, about how many times has (CHILD) talked to (his/her) (mother/father) on the
              phone?

NRPHONY1-
NRPHONY2   TIMES . . . . ☐☐

              ╔══╗
              ║ *If PN5b = 0 (does not get a letter in a typical month), go to* ║
              ║   *PN5OV2. Else, go to PN5c.*   ║
              ╚══╝

PN5OV2.   In the past <u>year</u>, about how many times has (CHILD) gotten a letter from (his/her) (mother/father)?

NRLETTY1-
NRLETTY2   TIMES . . . . ☐☐

              ╔══╗
              ║ *If PN5c = 0 (does not see other parent in a typcial month),* ║
              ║   *go to PN5OV3. Else, go to box after PN5OV3.*   ║
              ╚══╝

PN5OV3.   In the past <u>year</u>, about how many times has (CHILD) seen (his/her) (mother/father)? Would you
              say...

                    None, ... 0
                    1 to 6 days, ... 1
NRSEEY1-   7 to 14 days, ... 2
NRSEEY2   15 to 30 days, or 3
                    Over 30 days? 4

              ╔══╗
              ║   *If all PN5 a, b, c = 0, ask PN6. Else, go to box after* ║
              ║   *PN6OV2.*   ║
              ╚══╝

PN6.   How long has it been since (CHILD) last had contact with (his/her) (mother/father)?

NRLSTCO1-   NUMBER GIVEN 1   (GO TO PN6OV1)
NRLSTCO2   CHILD NEVER HAD CONTACT WITH OTHER PARENT 2   (GO TO PN9)
                    RESPONDENT DOES NOT WANT TO ANSWER
                        ANY MORE QUESTIONS 3   (GO TO LINTRO)

PN6OV1.   NUMBER . . . . □□   (GO TO PN6OV2)
NRLSTNU1-
NRLSTNU2

PN6OV2.   <u>UNIT</u>:
NRLSTUN1-   DAYS 1
NRLSTUN2   WEEKS 2
                    MONTHS 3
                    YEARS 4

> *If FIPATH = H or (PN6 > 12 months (child has not had contact in more than 12 months)) or (FIPATH = N and PC1 = 2 and PC2 = 2 (child not in Head Start or a program)), go to PN9. Else, if telephone number ends with an even number, ask PN7. Else, if telephone number ends with an odd number, go to box after PN7.*

PN7.   Since (the beginning of this school year/September), has (CHILD)'s (mother/father)...

			YES	NO
NRMEET	a.	Attended a general (school/Head Start program/ PROGRAM) meeting, for example, (an open house), a back-to-school night or a meeting of a parent-teacher organization?	1	2
NRATCNFN	b.	Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2
NRSPORT	c.	Attended a (school/Head Start program/PROGRAM) or class event, such as a play (or) sports event (or science fair) because of (CHILD)?	1	2
NRVOLNTR	d.	Acted as a volunteer at the (school/Head Start program/PROGRAM) or served on a committee?	1	2 (GO TO PN9)

> *If FIPATH = N, ask a and c through f of PN8. Else, if FIPATH = E, M, or S, ask a, b, and d through f of PN8.*

PN8.   Since (the beginning of this school year/September), has (CHILD)'s (mother/father)...

			YES	NO
NRBAC	a.	Attended (an open-house or) a back-to-school night?	1	2
NRATTPTA	b.	Attended a meeting of a PTA, PTO, or Parent-Teacher Student Organization?	1	2
NRATTCOU	c.	Gone to a meeting of a parent advisory group or policy council?	1	2
NRATCNFN	d.	Gone to a regularly-scheduled [parent-teacher conference with (CHILD)'s teacher/meeting with (CHILD)'s teacher or care provider]?	1	2
NRSPORT	e.	Attended a (school/Head Start/program) or class event, such as a play, (or) sports event (or science fair) because of (CHILD)?	1	2
NRVOLNTR	f.	Acted as a volunteer at the (school/Head Start program/program) or served on a committee?	1	2

PN9.   In the past 12 months, (have you/has your family) received any child support payments for (CHILD) from (his/her) (mother/father)?

NRSUPRT1-   YES 1
NRSUPRT2   NO 2

> If this is the first interview inthe household, goth LINTRO.
> Else go to CLOSE2.

Household Public Library Usage (see LINTRO Screener)

Household Characteristics (see Screener)

CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with.

CLOSE2.   Thank you, those are all the questions I have about (CHILD). [Please hold on for a moment while I check to see if there is anyone else I need to ask about/May we have your permission to speak with (CHILD)? We'll be asking some of the same questions that we asked you, but it will only take about 10 minutes. Is (CHILD) available?]

PERMISSION GRANTED/CHILD IS AVAILABLE 1   (GO TO MESSAGE)
PERMISSION GRANTED/CHILD IS NOT AVAILABLE 2   (GO TO MESSAGE)
PERMISSION REFUSED 3   (GO TO HHSELECT
                                                                                                              AND CODE CASE RY)

[RECORD RELATIONSHIP/NAME OF PERSON GIVING PERMISSION FOR YOUTH INTERVIEW AND ANY SPECIAL CONDITIONS.]